



AP 230 AT HOME LEARNING

Approved: August 2025

Amended: August 2025

Reviewed: --

Due: August 2025

Background

The Division will provide at-home learning for students when circumstances necessitate such action, in accordance to Board Policy 2 and 18.

Definitions

At Home Learning: teacher-directed education programming provided by a Board to a student on a temporary basis at the student's residence or at a location other than the student's regularly attended school.

Specialized Supports: Students with significant specialized or exceptional needs who have a current Individualized Program Plan (IPP).

Procedures

1. The Superintendent will strictly limit the at-home learning option for students.
2. Factors that may necessitate a shift to at-home learning with no in-person option include, but are not limited to:
 - 2.1. Determination that all or part of the regular school facility is not safe for occupation;
 - 2.2. Emergencies declared under the Public Health Act or the Emergency Management Act;
 - 2.3. Other serious factors that may arise.
3. The Superintendent will ensure an in-person learning option is available for all students in grades four to nine if temporary shifts to at home learning within the school board occur.
 - 3.1. Exemptions to this requirement may occur for a period of up to three days through a notification to the Minister of Education by the Superintendent.
 - 3.2. An exemption for a period of longer than three days may occur on a request to the Minister by the Superintendent and a subsequent Ministerial Order.

4. The Superintendent will make reasonable efforts to enable each student to continue with the same courses and education program that the student is enrolled in as of the date at-home learning begins.
5. At-home offerings will include synchronous offerings during school days and may also include asynchronous learning elements that students work on at their own pace. The hours of instruction for the school year, unless varied by the Minister, will be met. Attendance will be taken and recorded during synchronous activities.
6. Students are responsible to actively engage in learning and diligently pursue their education and will be provided feedback on their learning. Formal assessments will be included and assignments will be assessed and graded as they would normally in school. Marks/grades will fluctuate based on the student's demonstration of their learning.
7. Calgary Girls Charter School (CGCS) will maintain learning opportunities, supports and services (including for English as an Additional Language learners) through a variety of approaches online and in-person. Students with significant specialized or exceptional needs will continue to be intentionally included in the learning of the whole classroom with support from classroom teachers, learning support teams and divisional supports where appropriate. Students with specialized supports where interruption to services would be detrimental to their success may continue to receive these supports and services in-person at the school or different location. School supports will continue to provide specialized services to support IPP goals through a variety of means. This may include online and in person at-school activities in collaboration with the school and family.
8. Teachers will be available to students online, through email and/or by phone. Teachers will provide drop-in online support for all students for periods of time within regular school hours.
9. School technology devices will be lent to families where needed to support at-home education and where available.

References:

Education Act Section 3, 3.1, 11, 33, 52, 53, 196, 197, 222

Education Amendment Act (2024)

Emergency Management Act

Emergency Medical Aid Act

Freedom of Information and Protection of Privacy Act

Health Information Act and Public Health Act

Occupational Health and Safety Act

Communicable Disease Regulation (AR 238/85)

In-Person Learning Regulation (AR13/2025)