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The formation of partnerships with business and industry provides an opportunity for the Calgary Girls Charter School to work with the community. Such partnerships offer the possibility of expanding the provision of relevant, challenging, life-based learning opportunities for students as well as supplying business with an opportunity to share their resources while benefiting from the resources of the organization. The resultant sharing of attitudes, beliefs and values is beneficial to the School.

**Specifically**

1. Corporate and community partnerships must involve the provision or sponsorship of learning opportunities with clearly identified goals and outcomes for students and/or staff.
2. The outcomes of all partnership agreements must serve to enhance the delivery of a quality experience, based on the principles of public education.
3. Formal partnerships require the approval of the Superintendent. The Charter Board will be informed.

Reference:

Education Act s. 52, 53, 54, 197, 222, 256



## **Ethical Guidelines for Business–Education Partnerships**

Business–education partnerships are mutually beneficial relationships between employers and educators that are designed to enhance learning for students and other learners. They may involve other education stakeholders as partners, including students, employees, parents, communities, labour, and government organizations. Most business–education partnerships are co-operative relationships in which partners share values, objectives, human, material or financial resources, roles and responsibilities in order to achieve desired learning outcomes.

### **Canadian employers and educators support business–education partnerships that:**

- Enhance the quality and relevance of education for learners
- Mutually benefit all partners
- Treat fairly and equitably all those served by the partnership
- Provide opportunities for all partners to meet their shared social responsibilities toward education
- Acknowledge and celebrate each partner's contributions through appropriate forms of recognition
- Are consistent with the ethics and core values of all partners
- Are based on the clearly defined expectations of all partners
- Are based on shared or aligned objectives that support the goals of the partner organizations
- Allocate resources to complement and not replace public funding for education
- Measure and evaluate partnership performance to make informed decisions that ensure continuous improvement
- Are developed and structured in consultation with all partners
- Recognize and respect each partner's expertise
- Identify clearly defined roles and responsibilities for all partners
- Involve individual participants on a voluntary basis



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This document was developed by the Business–Education Partnerships Forum, a program of the National Business and Education Centre, The Conference Board of Canada.