BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2025

[Education Act, Sections 139(2)(a) and 244]

0152 Calgary Girls' School Society

Legal Name of School Jurisdiction

Unit C 7239 Flint Road SE Calgary AB AB T2H 1G2; 403-252-0702 x. 101; Susan.Penner@mycgcs.ca

Contact Address, Telephone & Email Address

	BOARD CHAIR
Christine Jackson	Clochon
Name	Signature
s	SUPERINTENDENT
Dani Sever	l lever
Name	Signature
SECRETARY	TREASURER or TREASURER
Susan Penner	Susantenne
Name	Signature
Certified as an accurate summary of t	he year's budget as approved by the Board
of Trustees at its meeting held on	May 29, 2024 . Date

c.c. Alberta Education

Financial Reporting & Accountability Branch 8th Floor Commerce Place, 10155-102 Street, Edmonton AB T5J 4L5 E-MAIL: EDC.FRA@gov.ab.ca

Version 1 - Apil 15, 2024

Classification: Protected A Page 1 of 10

School	Jurisdiction	Code:	152

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Legend:

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Green Populated based on information previously submitted to Alberta Education

Grey No entry required - the cell is protected.

White Calculation cells. These are protected and cannot be changed.

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HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2024/2025 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will support the jurisdiction's plans.

Budget Highlights, Plans & Assumptions:

Weighted Moving Average enrollment 500.3 (Actual targeted enrollment 524)

WMA adjustment of \$197,742 was discounted (reduced) should the WMA enrollment calculation come in lower than 500.4

Transportation Funding was reduced based on funding tests on ridership numbers and addresses. Parent Provided Transportation was added as a flow through

Transportation: 10 Routes; 350 riders

All Staff Benchmarked and adjusted to market/industry - salary and benefits; 2% raise to certificated grid

Certificated Staff - 31.2 FTE (Superintendent at 1.0 FTE)

Uncertificated Staff - 9.4 FTE

School based contracted services: Psychologist, Family Support, and OT; Also, CGCS has a certificated councellor - .8FTE (part of Certificated staff count)

Complex Classroom - CGCS in 2023-24 hired a complex learning stategist to support the students. CGCS will have 20 severe coded students and 132 Mild/Moderate which is 29% of the student enrollment

French as another Language funding

Lease funding support to Lease North Glenmore Community center's gym - application submitted in Feb 2024.

Personal Learning and Graduate Studies provision for all staff to continually improve

OHS - Public works to help stay compliant and keep track of Fire drills, safety walk throughs, and lockdowns

Moved the Transportation coordinator role from school based to board office based to help optimize routes and test financial viability.

Significant Business and Financial Risks:

Enrollment is the primary risk to Calgary Girls' School Society. Parents double enrol their students so a solid student count is not available until September 30. CGCS has worked hard to reduce the Transportation issues from prior years. In the last two years, CGCS has had enrollment count of 500-510 students, but when there were transportation issues in September, 25-30 students left in Sepember 2023 and September 2022 due to the unreliable transportation to the school.

The Transportation envelope has a history of deficit positions. CGCS has taken steps to close the deficit positions in this envelope. However it is a delicate balance between breakeven necessity and the need to have a means of transportation to the school.

In 2023/2024 CGCS was given approval for the Consolidation project. The office modernization has taken place, however the addition of the portables project may drag past August 31, 2024. This means this portion of the project will not start amortization until 2025-2026 as per CGCS amortization guidelines. The addition of a fire hydrant as per City of Calgary Developement permits could cause the delay.

The cost of utilities is also a concern for CGCS. It is anticipated that utilities will increase 20% as CGCS has moved contracts in 2024. Utilities are expected to be 30% of the total operations and maintenance budget. CGCS has submitted an application for CMR funds to replace the windows, stucco and roof with the premise of reducing the drafts, leaks etc in the 1961 building that CGCS leases from CBE.

Lastly, this budget does not have any contingency for employee terminations which might arise within the course of a normal operation year.

BUDGETED STATEMENT OF OPERATIONS for the Year Ending August 31

		Approved Budget 2024/2025	Approved Budget 2023/2024	Actual Audited 2022/2023
REVENUES	A			
Government of Alberta	\$	6,331,253	\$5,821,673	\$6,052,143
Federal Government and First Nations	\$	-	\$0	\$0
Property taxes	\$	-	\$0	\$0
Fees	\$	654,535	\$551,800	\$522,413
Sales of services and products	\$	-	\$2,000	\$0
Investment income	\$	20,000	\$13,000	\$30,972
Donations and other contributions	\$	-	\$0	\$2,272
Other revenue	\$	9,900	\$2,000	\$18,436
TOTAL REVENUES		\$7,015,688	\$6,390,473	\$6,626,236
XPENSES				
Instruction - ECS	\$	-	\$0	\$0
Instruction - Grade 1 to 12	\$	4,894,036	\$4,650,931	\$4,562,194
Operations & maintenance	\$	763,635	\$535,818	\$1,193,895
Transportation	\$	878,330	\$846,810	\$700,136
System Administration	\$	362,767	\$356,914	\$319,564
External Services	\$	90,475	\$0	\$79,390
TOTAL EXPENSES		\$6,989,243	\$6,390,473	\$6,855,179
ANNUAL SURPLUS (DEFICIT)		\$26,445	\$0	(\$228,943

BUDGETED ALLOCATION OF EXPENSES (BY OBJECT) for the Year Ending August 31

	Bu	roved dget 4/2025	Approved Budget 2023/2024	Actual Audited 2022/2023
XPENSES				
Certificated salaries	\$	3,219,939	\$3,014,563	\$2,936,542
Certificated benefits	\$	662,282	\$695,470	\$639,194
Non-certificated salaries and wages	\$	711,530	\$575,780	\$618,780
Non-certificated benefits	\$	137,103	\$95,126	\$106,739
Services, contracts, and supplies	\$	1,996,268	\$1,985,780	\$1,970,128
Amortization of capital assets Supported Unsupported	\$	237,500 24,621	\$0 \$23,754	\$551,050 \$32,746
Unsupported	\$	24,621	\$23,754	\$32,746
Interest on capital debt Supported	\$	-	\$0	\$0
Unsupported	\$	-	\$0	\$0
Other interest and finance charges	\$	-	\$0	\$0
Losses on disposal of capital assets	\$	-	\$0	\$0
Other expenses	\$	-	\$0	\$0

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BUDGETED SCHEDULE OF PROGRAM OPERATIONS for the Year Ending August 31

		ţ	for the Year Ending August 31	g August 31						
				Appi	Approved Budget 2024/2025	/2025				Actual Audited 2022/23
REVENUES		Instruction	uo	Operations and		System	External	_		
	ECS		Grade 1 to 12	Maintenance	Transportation	Administration	Services	S	TOTAL	TOTAL
(1) Alberta Education	ક્ક	69	4,719,261	\$ 526,135	\$ 505,598	\$ 342,759	69	69	6,093,753	\$ 6,052,143
(2) Alberta Infrastructure - non remediation	ક્ક	49		\$ 237,500	·	· •	€	69	237,500	1
(3) Alberta Infrastructure - remediation	€	⇔	,	•	+	€9:	₩.	ده ا	,	
	9	69	•	ا ج	· •	ь 6	↔	1	ı	· •
(5) Federal Government and First Nations	€9:	69	,	•	•	ا چ	⊕]	₽	¥	·
(6) Other Alberta school authorities	€9-	69	1	٠ ج	٠ ج	+>	↔	69		
(7) Out of province authorities	€\$	69		₽	- -	٠ ج	↔	<i></i>		· •
(8) Alberta municipalities-special tax levies	↔	69	ı	•	·	· +>	\$	⇔	3	- -
(9) Property taxes	₩,	₩.	1	- -	9	+	49	69		69 ;
(10) Fees	↔	69	201,810		\$ 362,250		6 \$	90,475 \$	654,535	\$ 522,413
(11) Sales of services and products	₩	69		· •	€	. ⇔	\$	٠		
(12) Investment income	မှာ	49	•	69	€9	\$ 20,000	69	٠	20,000	\$ 30,972
(13) Gifts and donations	€9	<i>€</i> >	0	69	₩	•	69	69		\$ 2,272
(14) Rental of facilities	€	<i>e</i> ⊋	4,000	·	ı сэ	· •>	↔	↔.	4,000	\$ 2,000
(15) Fundraising	€>	69	*	69	₩.	. ↔	s	69	×	€
(16) Gains on disposal of tangible capital assets	€>	<i>в</i>		69	€9	. ↔	69	€9	ř.	
(17) Other	\$	₽	5,900	69	,	•	\$	9	5,900	\$ 16,436
(18) TOTAL REVENUES	↔	<i>в</i> э	4,930,971	\$ 763,635	\$ 867,848	\$ 362,759	49	90,475 \$	7,015,688	\$ 6,626,236
EXPENSES										3
(19) Certificated salaries	မှ	49	3,089,939			\$ 130,000	₽	1	3,219,939	\$ 2,936,542
(20) Certificated benefits	မာ	69	655,782			\$ 6,500	69	в	662,282	\$ 639,194
(21) Non-certificated salaries and wages	မာ	9	533,680	\$ 23,800	\$ 55,250	\$ 98,800	49	↔	711,530	\$ 618,780
(22) Non-certificated benefits	မာ	€9	105,703	\$ 4,200	\$ 9,750	\$ 17,450	s	\$	137,103	\$ 106,739

(19) Certificated salaries	49		3,089,939	•			ь	130,000	\$ 00	•	\$ 3,2	3,219,939 \$	2,936,542
(20) Certificated benefits	69		655,782	61			69	6,500	\$ 00		8	662,282 \$	639,194
(21) Non-certificated salaries and wages	ь	1	533,680	9	23,800	14	55,250 \$	98,800	\$ 00		\$	711,530 \$	618,780
(22) Non-certificated benefits	69	٠	105,703	\$	4,200	10	9,750 \$	17,450	\$ 09		\$	137,103 \$	106,739
(23) SUB - TOTAL	69		4,385,104	€9	28,000	44	\$ 000'59	252,750	50 \$	1	\$ 4.7	4,730,854 \$	4,301,255
(24) Services, contracts and supplies	49	1	501,500	\$	480,946	69	813,330 \$	110,017	17 \$	90,475	\$ 1,5	\$ 892,966,1	1,970,128
(25) Amortization of supported tangible capital assets	÷	,	•	69	237,500	↔	49		↔		69	237,500 \$	551,050
(26) Amortization of unsupported tangible capital assets	69	٠	7,432	8		€9	69		69		8	24,621 \$	32,746
(27) Amortization of supported ARO tangible capital assets	69	1	1	69		8	٠ ج	•	↔	•	€9	φ.	1
(28) Amortization of unsupported ARO tangible capital assets	69	ı	ı	₩	1	60	٠		₩		€9	↔	
(29) Accretion expenses	↔	1	'	↔	•	40	1		↔		€	٠	
(30) Supported interest on capital debt	69	1	1	€9		44	1	•	₩.		မာ		,
(31) Unsupported interest on capital debt	မာ	,	1	69	•	69	e9 ,	(8)	↔		မှာ	٠	•
(32) Other interest and finance changes	↔	,	•	₩.	7	60	сэ '		₩.		69	с	
(33) Losses on disposal of tangible capital assets	69	,	1	₩,	1	69	٠	Ť	₩		S	٠	1
(34) Other expense	69	٠		69		ь		•	€		s	٠	•
(35) TOTAL EXPENSES	69	,	4,894,036	\$	763,635	ક્ર	878,330 \$	362,767	8 29	90,475	\$ 6,9	6,989,243 \$	6,855,179
(36) OPERATING SURPLUS (DEFICIT)	4	,	36 935	₩		<i>\\</i>	110 AB21 Q		A 18/		6	DO 44E 0	CFO OCC

BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
<u>EES</u>			
TRANSPORTATION	\$362,250	\$352,500	\$256,370
BASIC INSTRUCTION SUPPLIES (Instructional supplies, & materials)	\$77,635	\$74,400	\$76,713
LUNCHROOM SUPERVISION & NOON HOUR ACTIVITY FEES (Mandatory)	\$90,475	\$0	\$79,390
FEES TO ENHANCE BASIC INSTRUCTION			
Technology user fees	\$0	\$0	\$0
Alternative program fees	\$0	\$0	\$0
Fees for optional courses	\$0	\$0	\$0
ECS enhanced program fees	\$0	\$0	\$0
Activity fees	\$76,500	\$78,500	\$0
Other fees to enhance education 2 Field Trips per Student	\$38,775	\$36,900	\$104,950
NON-CURRICULAR FEES			
Extra-curricular fees	\$8,900	\$9,500	\$4,990
Non-curricular goods and services	\$0	\$0	\$0
Non-curricular travel	\$0	\$0	\$0
OTHER FEES (Describe here)	\$0	\$0	\$0
TOTAL FEES	\$654,535	\$551,800	\$522,413

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

and products" (rath	nounts paid by parents of students that are recorded as "Sales of services ner than fee revenue). Note that this schedule should include only amounts ents and so it may not agree with the Statement of Operations.	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
Cafeteria sales, hot	lunch, milk programs	\$0	\$0	\$0
Special events		\$0	\$0	\$0
Sales or rentals of o	ther supplies/services	\$0	\$0	\$0
International and out	of province student revenue	\$0	\$0	\$0
Adult education reve	nue	\$0	\$0	\$0
Preschool		\$0	\$0	\$0
Child care & before	and after school care	\$0	\$0	\$C
Lost item replaceme	nt fees	\$0	\$0	\$0
Other (describe)	Other (Describe)	\$0	\$0	\$0
Other (describe)	Other (Describe)	\$0	\$0	\$C
Other (describe)	Other (Describe)	\$0	\$0	\$C
Other (describe)	Other sales (describe here)	\$0	\$0	
Other (describe)	Other sales (describe here)	\$0	\$0	
	TOTAL	\$0	\$0	\$C

PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)

for the Year Ending August 31

	E	(Z)	(6)	(+)	(c)	(a)	(2)
	ACCUMULATED OPERATING	INVESTMENT IN TANGIBLE	ENDOWMENTS	ACCUMULATED SURPLUS FROM	UNRESTRICTED	INTERNALLY RESTRICTED	ESTRICTED
	SURPLUS/DEFICITS	CAPITAL		OPERATIONS	SURPLUS	OPERATING	CAPITAL
	(2+3+4+7)	ASSETS		(2+6)		RESERVES	RESERVES
Actual balances per AFS at August 31, 2023	\$771,849	\$256,924	0\$	\$164,925	(\$35,490)	\$200,415	\$350,000
2023/2024 Estimated impact to AOS for:							
Prior period adjustment	\$0	\$0	\$0	80	\$0	\$0	\$0
Estimated surplus(deficit)	(\$130,000)			(\$130,000)	(\$130,000)		
Estimated board funded capital asset additions		\$0		\$0	\$0	\$0	\$0
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	0\$	\$0
Estimated disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	80	\$0		\$0	\$0		\$0
Estimated amortization of capital assets (expense)		(\$25,000)		\$25,000	\$25,000		
Estimated capital revenue recognized - Alberta Education		\$0		\$0	\$0		
Estimated capital revenue recognized - Alberta Infrastructure		\$0		\$0	\$0		
Estimated capital revenue recognized - Other GOA		\$0		\$0	80		
Estimated capital revenue recognized - Other sources		\$0		\$0	\$0		
Budgeted amortization of ARO tangible capital assets		0\$		\$	\$0		
Budgeted amortization of supported ARO tangible capital assets		0\$		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	80		
Estimated changes in Endowments	\$0		\$0	\$0	80		
Estimated unsupported debt principal repayment		\$0		\$0	80	\$0	\$0
Estimated reserve transfers (net)				\$100,000	\$100,000	\$0	(\$100,000)
Estimated assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0			
Estimated Balances for August 31, 2024	\$641,849	\$231,924	\$0	\$159,925	(\$40,490)	\$200,415	\$250,000
2024/25 Budget projections for:	- 200						
Budgeted surplus(deficit)	\$26,445			\$26,445	\$26,445		Table Park (
Projected board funded tangible capital asset additions		80		\$0	\$0	80	0\$
Projected board funded ARO tangible capital asset additions		80		\$0	\$0	80	\$0
Budgeted disposal of unsupported tangible capital assets	\$0	\$0		80	0\$		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	0\$		0\$
Budgeted amortization of capital assets (expense)		(\$262,121)		\$262,121	\$262,121	•	
Budgeted capital revenue recognized - Alberta Education		80		80			
Budgeted capital revenue recognized - Alberta Infrastructure		\$237,500		(\$237,500)	(\$237,500)		
Budgeted capital revenue recognized - Other GOA		80		\$0	0\$		
Budgeted capital revenue recognized - Other sources		80		\$0	\$0		
Budgeted amortization of ARO tangible capital assets		80		\$0	\$0		
Budgeted amortization of supported ARO tangible capital assets		80		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		80		\$0	\$0		
Budgeted changes in Endowments	\$0		0\$	80	\$0		
Budgeted unsupported debt principal repayment		\$0		\$0	\$0		
Projected reserve transfers (net)				0\$	0\$		1000
Projected assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected Balances for August 31, 2025	\$668,294	\$207,303	0\$	\$210,991	\$10,576	\$200,415	\$250,000

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SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

Particle			Ilare	Innestricted Surning Reads	900	Č	Operation Beaning Hanne	400	-	Canital Secaross thans	
Second temporary				Year Ended			Year Ended	1		Year Ended	
Expansion			31-Aug-2025	31-Aug-2028	31-Aug-2027	31-Aug-2025	31-Aug-2026	31-Aug-2027	31-Aug-2025	31-Aug-2026	31-Aug-2027
Equipment (1972) Equipment (1	Projected opening balance		(\$40,490)	\$10,576	\$10,578	\$200,415	\$200,415	\$200,415	\$250,000	\$250,000	\$250,000
Equipmental (1977-100)	Projected excess of revenues over expenses (surplus only)	Explanation	\$26,445	0\$	0\$						
Equivalent (1977-64) (1977	Budgeted disposal of board funded TCA and ARO TCA	Explanation	0\$	\$0	05		\$0	20	\$0	\$0	80
Controlled	Budgeted amortization of capital assets (expense)	Explanation	\$262,121	\$0	80		\$0	20			
Elignation of the control of the con	Budgeted capital revenue recognized, including ARO assets amortization	Explanation	(\$237,500)	\$0	80		\$0	90			
Equitation of the control of the con	Budgeted changes in Endowments	Explanation	049	80	0\$		80	80			
Edutation of Equitation	Budgeted board funded ARO liabilities - recognition	Explanation	0\$	\$0	02		80	80			
Expension Capacida	Budgeted board funded ARO liabilities - remediation	Explanation	8	\$0	0\$		\$0	04			
Controlled billioning	Budgeted unsupported debt principal repayment	Explanation	0\$	\$0	0\$		0\$	\$0			
Optionation Continuent Contin	Projected reserves transfers (net)	capita	09	0\$	08	\$0	98	09	0\$	\$0	\$0
Equipmenton 5.9 9.9 9.9 9.9 9.9 9.9 9.9 9.9 9.9 9.9	Projected assumptions/transfers of operations		0\$	80	20	0\$	80	80	0\$	80	80
Equation Continue Con	ncrease in (use of) school generated funds	Explanation	08	80	05		80	08		0\$	0\$
Equipment of Equip	lew school start-up costs	Explanation	\$0	0\$.80		30	0\$		0\$	\$
Continues of the	Accentralized school reserves	Explanation	0\$	0\$	80		\$0	\$0		0\$	0\$
Explanation 55 0 50 0 50 0 50 0 50 0 50 0 50 0 50	Ion-recurring certificated remuneration	Grid creep, net salary increases	0\$	90	OS		80	S			
Explanation of State	lan-recurring non-certificated remuneration	Explanation	0\$	0\$	80		\$00	30			
Explainmentor 50	An-recurring contracts, supplies & services	Explanation	0\$	0\$	80		80	80			
Engineration \$0	rofessional development, training & support	Explanation	80	0\$	\$0		20	20			
Explanation of the contractive	ransportation Expenses	Explanation	80	0\$	20		98	20			
Explanation	perations & maintenance	Increased insurance costs - unsupported	20	20	20		80	90			
Equinación Biologo Bio	ngitah language leamers	Explanation	80	80	30		08	20			
Explanation	ystem Administration	Explanation	80	0.8	20		30	20			
Explanation	H&S / wellness programs	Explanation	20	25	90		30	90			
Explanation 350 <th< td=""><td>& S administration organization / reorganization</td><td>Explanation</td><td>\$0</td><td>08</td><td>0\$</td><td></td><td>20</td><td>0\$</td><td></td><td></td><td></td></th<>	& S administration organization / reorganization	Explanation	\$0	08	0\$		20	0\$			
Egination	lebt repayment	Explanation	80	05	30		80	80			
Explanation	OM expenses	Explanation	08	08	30		20	05		9	O \$
Explanation \$10 <th< td=""><td>ion-salary related programming costs (explain)</td><td>Explanation</td><td>09</td><td>20</td><td>20</td><td></td><td>68</td><td>80</td><td></td><td></td><td></td></th<>	ion-salary related programming costs (explain)	Explanation	09	20	20		68	80			
Explanation 50	epairs & maintenance - School building & land	Explanation	30	G.	30		09	05			
Explanation \$0	tepairs & maintenance - Technology	Explanation	90	80	90		08	80			
Explanation 50	epairs & maintenance - Vehicle & transportation	Explanation	05	08	80		350	05			
Explanation 50	epairs & maintenance - Administration building	Explanation	09	20	30		30	90			
Explanation I 50	departs & maintenance - P.OM building & equipment	Experience	2	0 0	OR a		2 2	0 0			
Explanation \$0	(apans a manual a Cura (axpan)	Experience	C C	98	40	08	3	OS OS	OS	099	099
Explination \$0	anijal costa - School modernization	Explanation	C S	S	90	G	20	20	SO	20	020
Explanation \$0	sapitat costs - School modular & additions	Explanation	0\$	900	90	90	8:0	80	0.0	08	90
Trachomology asset renewal \$0 <th< td=""><td>Sapital costs - School building partnership projects</td><td>Explenation</td><td>0\$</td><td>Q#</td><td>80</td><td>05</td><td>80</td><td>90</td><td>S</td><td>30</td><td>30</td></th<>	Sapital costs - School building partnership projects	Explenation	0\$	Q#	80	05	80	90	S	30	30
Epilaration \$0	apital costs - Technology	Techonology asset renewal	os.	04	08	90	203	\$00	03	\$0	05
Explanation \$0	apital costs - Vehicle & transportation	Explanation	0\$	80	30	20	80	80	80	20	20
Explanation \$6	sapital costs - Administration building	Explanation	0\$	20	30	20	DX	30	\$0	30	90
Explanation \$0	Sapital costs - POM building & equipment	Explanation	90	05	0.0	80	80	90	08	90	\$0
Explanation \$0	Sapital Costs - Furniture & Equipment	Explanation	ΩS	Q‡	20	203	80	30	92	8	\$0
Explanation \$0 \$0 \$0 \$0 \$0 Explanation \$0 \$0 \$0 \$0 \$0 \$0 Explanation \$0 \$0 \$0 \$0 \$0 \$0 \$0 Explanation \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 Explanation \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Capital costs - Other	Explanation	20	20	08	05	9	80	250	80	\$0
Explanation \$0 \$0 \$0 \$0 \$0	Building leases	Explanation	20	20	\$0		0\$	80		80	20
Explanation \$0 \$0 \$0 \$0 \$0 \$0 Explanation \$0 \$0 \$0 \$0 \$0 \$0 Explanation \$0 \$0 \$0 \$0 \$0 \$0	Other 1 - please use this row only if no other row is appropriate	Explanation	20	08	20		0\$	20		80	015
Explanation \$0 \$0 \$0 \$0 Explanation \$0 \$0 \$0 \$0 \$0	Other 2 - please use this row only if no other row is appropriate	Explanation	08	20	80		\$0	90		30	90
Explanation 50 50 50 50 50	Other 3 - please use this row only if no other row is appropriate	Explanation	OF	20	900		0\$	90		8	20
	Other 4 - please use this row only if no other row is appropriate	Explanation	90	05	80		0\$	05		8	80

Total sumilus as a percentage of 2025 Expenses	6.60%	6.80%	%09'9
SO as a percentage of 2025 Expenses	3.02%	3.02%	3.02%

DETAILS OF RESERVES AND

MAXIMUM OPERATING RESERVE LIMIT EXEMPTION CRITERIA

for the Year Ending August 31, 2024

This template is designed to provide information about your school jurisdiction's reserves and to assist you in determining if you need to submit a letter requesting an exemption to exceed the maximum limit of Operating Reserves to the Minister. It has been split in to two parts, exemptions (Row 20 - 45) and transfers between operating and capital reserves (Row 46 - 61).

As per the 2023/24 Funding Manual, a formal request for an exemption to exceed the 2023/24 maximum operating reserve must be approved by the board and submitted to the Minister. If a reserve request to exceed the limit is required, please submit your formal letter by November 30, 2024. This tab should be attached as a supplement to your formal request. School jurisdictions who are projecting their 2023/24 operating reserves to be over their 2023/24 maximum limit, which is based on the school jurisdiction's 2023/24 system administration percentage (3.2% to 5%), must complete Section A. These school jurisdictions will only require an exemption for the 2023/24 school year and not in the 2024/25 school year, assuming the balance is still below 6% in 2024/25. School jurisdictions projecting 2023/24 operating reserves to be over their maximum limit for 2023/24 AND the new 2024/25 limit of 6% of total expenses must complete both Section A and B, as they will need to demonstrate when operating reserves will be drawn down below 6% over the subsequent school years. School jurisdictions who are projecting to be below their maximum limit in 2023/24 are not required to complete Section A or B.

If your school jurisdiction is projecting to transfer between operating and capital reserves for the 2023/24 and/or 2024/25 school year, please complete the section under Row 46. The transfer amounts reported should agree with the 'AOS' tab. Please note that a letter requesting Ministerial approval is required to transfer from Capital to Operating Reserves.

Amount 5 159,925 Estimated Accumulated Surplus/(Deficit) from Operations as at Aug. 31, 2024 Less: School Generated Funds in Operating Reserves (from 2022/23 AFS) 2.33% 159,925 Estimated 2023/24 Operating Reserves 5.00% 342,759 Maximum 2023/24 Operating Reserve Limit (182,834) Estimated 2023/24 Operating Reserves Over Maximum Limit

SECTION A: (MAX LIMIT EXEMPTION CRITERIA)

Please provide detailed rationale and planned usage for operating reserves in excess of the 2023/24 maximum:

(182,834)

Please note that this does not constitute as a Ministerial request for approval. An exemption request letter submitted to the Minister is still required for an exemption for the 2023/24 school year.

NA - CGCS does not exceed the max operating reserves criteria

SECTION BY (MAX LIMIT EXEMPTION CRITERIA)

SECTION B: (MAX_EIMIT_EXEMPTION CRITERIA) If estimated 2023/24 operating reserves are greater than 6.0%, provide a detailed drawdown plan to illustrate how and when the reserve balance will be below 6.0%. However, if your 2023/24 operating reserve balance, is 6.0% or greater, but you anticipate that the 2024/25 balance will be less than 6.0% or you do not plan to request an exemption, you are not required to complete Section B. Please indicate this in the response under Section A.

	2024/25		2025/26	2026/27	Additional Comments
Opening operating reserve balance	\$ 159	9,925 \$	159,925	\$ 159,925	
[Itemized description for increase/(decrease) to reserves]					
[Itemized description for increase/(decrease) to reserves]					
[Itemized description for increase/(decrease) to reserves]					
[Itemized description for increase/(decrease) to reserves]					
[itemized description for increase/(decrease) to reserves]					
[Itemized description for morease/(decrease) to reserves					
	\$ 159	9,925 \$	159,925	\$ 159,925	
		2.33%	2.33%	2.33%	

PART 2: TRANSFERS BETWEEN OPERATING AND CAPITAL RESERVES

Please report the projected amounts and detailed rationale for transfers between operating reserves and capital reserves for the 2023/24 and 2024/25 school year. The net transfer between operating and capital reserves should agree the amounts reported in the 'AOS' tab. (Note: Ministerial approval is required to transfer from Capital to Operating Reserves):

	2023-24		Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$		
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	S	2	
Net Transfer Between Operating and Capital Reserves	\$		
	Does not agr AOS tab		Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$	* 1 1 2 3 1 1	
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	5		

Classification: Protected A

PROJECTED STUDENT STATISTICS FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

 Budgeted
 Actual
 Actual

 2024/2025
 2023/2024
 2022/2023

 (Note 2)

des 1 to 12				
Eligible Funded Students:				
Grades 1 to 9	523	469	471	Head count
Grades 10 to 12	_	-		Head count
T-4-1	500	469	474	Grade 1 to 12 students eligible for base instruction funding from Alberta Education.
Total	523	409	4/1	homeroom. In the past, 19 classrooms; 2024/2025
Percentage Change	11.5%	-0.4%	0.27	planning 20 classrooms
Other Students:				
Total	-	<u>-</u>		Note 3
Total Net Enrolled Students	523	469	471	
Home Ed Students		_		Note 4
Total Enrolled Students, Grades 1-12	523	469	471	
-	020	100		•
Percentage Change	11.5%	-0.4%		
Of the Eligible Funded Students:				
Students with Severe Disabilities	20	16	1.4	FTE of students with severe disabilities as reported by the board via PASI.
			14	
Students with Mild/Moderate Disabilities	132	111		
Students with Mild/Moderate Disabilities	132	111	95	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS)	132	111		FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education.
Students with Mild/Moderate Disabilities ELY CHILDHOOD SERVICES (ECS) Eligible Funded Children	132	111	95	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding
Students with Mild/Moderate Disabilities ELY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children	132	111	95	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS			95	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours		- - -		FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio		- - -		FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS	- - - - -	- - - - -		FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please
Students with Mild/Moderate Disabilities ELY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio	- - - - -	- - -		FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change	- - - - -	- - - - -		FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students		111		FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS		111		FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS Percentage Change		111		FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities ELY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS Percentage Change		111		FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS		111		FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.

NOTES:

- 1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.
- 2) Budgeted enrolment is to be based on best information available at time of the 2024/2025 budget report preparation.
- 3) Other Grade 1 to 12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.
- Because they are funded separately, Home Education students are not included with total net enrolled students. Home Education Kindergartens, under ECS, do not apply to charter schools.

PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

TIFICATED STAFF	2024/25		Actual 2023/24		Actual 2022/23		
	Total Un	ion Staff	Total Union Staff		Total Union St	aff Notes	
School Based	31	_	30		32 -	Teacher certification required for performing functions at the school level.	
Non-School Based	1		1		+ .	Teacher certification required for performing functions at the system/central office level.	
		3.50				FTE for personnel possessing a valid Alberta teaching certificate or	
Total Certificated Staff FTE	32.2		30.8		33.2	- equivalency.	
Percentage Change	4.5%	_	-7.2%	_	-3.0%	CGCS is planning on 1 more classroom in 2024/2025 vs prior years	
If an average standard cost is used, please disclose rate:	-		-		_		
Student F.T.E. per certificated Staff	16.242236	_	1523%	_	1419%		
Certificated Staffing Change due to:		_		_			
	0					If there is a negative change impact, the small class size initiative is to include any/all teachers retained.	
Enrolment Change	1	-				CGCS is planning on 1 more classroom in 2024/2025 vs prior years	
Other Factors	0	- 000				.5 FTE Certificated is going into the learning commons	
Total Change	1.4	-				Year-over-year change in Certificated FTE	
Breakdown, where total change is Negative:							
Continuous contracts terminated	_	_				FTEs	
Non-permanent contracts not being renewed		_				FTEs	
Non-permanent contracts not being renewed	-	.050				1129	
						Breakdown required where year-over-year total change in Certificated	
Other (retirement, attrition, etc.)		-					
Other (retirement, attrition, etc.) Total Negative Change in Certificated FTEs Please note that the Information in the a	section below only	includes Co	ertificated Numb	er of Teach	ers (not FTEs);	FTE is 'negative' only.	
Total Negative Change in Certificated FTEs Please note that the information in the a Certificated Number of Teachers Permanent - Full time	22	includes C	_21_	er of Teach	19	FTE is 'negative' only.	
Total Negative Change in Certificated FTEs Please note that the information in the a Certificated Number of Teachers Permanent - Full time Permanent - Part time	22	includes Co	<u>21</u> 4	er of Teach	19	FTE is 'negative' only.	
Total Negative Change in Certificated FTEs Please note that the Information in the : Certificated Number of Teachers Permanent - Full time Probationary - Full time	22	includes C	_21_	er of Teach	19	FTE is 'negative' only.	
Total Negative Change in Certificated FTEs Please note that the Information in the incertificated Number of Teachers Permanent - Full time Probationary - Full time Probationary - Part time	22 4 3	includes Co	21 4 2	er of Teach	19 . 3	FTE is 'negative' only.	
Total Negative Change in Certificated FTEs Please note that the Information in the : Certificated Number of Teachers Permanent - Full time Probationary - Full time	22 4 3	includes C	21 4 2	er of Teach	19 . 3 . 3	FTE is 'negative' only.	
Total Negative Change in Certificated FTEs Please note that the Information In the Information Information	22 4 3 1 3	(#)	21 4 2 1 3		19 . 3 . 3 . 3 . 7	FTE is 'negative' only.	
Total Negative Change in Certificated FTEs Please note that the Information In the Information Information	22 4 3 1 3	(#)	21 4 2 1 3		19 . 3 . 3 . 3 . 7		
Total Negative Change in Certificated FTEs Please note that the Information In the I Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Part time Temporary - Full time Temporary - Part time	22 4 3 1 3 1	(#)	21 4 2 1 3		19 . 3 . 3 . 3 . 7	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful	
Total Negative Change in Certificated FTEs Please note that the Information In the Information Informatio	22 4 3 1 3	(#)	21 4 2 1 3		19 . 3 . 3 . 3 . 7	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction	
Total Negative Change in Certificated FTEs Please note that the Information In the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Full time	22 4 3 1 3 1	(#)	21 4 2 1 3		19 . 3 . 3 . 3 . 7	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful	
Total Negative Change in Certificated FTEs Please note that the Information in the second of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time	22 4 3 1 3 1	(#)	21 4 2 1 3 1		19 . 3 . 3 . 3 . 7	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction'	
Total Negative Change in Certificated FTEs Please note that the Information In the incommendation of the control of the contr	22 4 3 1 3 1	(#)	21 4 2 1 3 1		19 . 3 . 3 . 3 . 7	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs	
Total Negative Change in Certificated FTEs Please note that the Information In the I Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance Transportation - Bus Drivers Employed	22 4 3 1 3 1 3 4 0	(#)	21 4 2 1 3 1		19 . 3 . 3 . 3 . 7	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to	
Total Negative Change in Certificated FTEs Please note that the Information In the second of the control of th	22 4 3 1 3 1 3 4 0	(#)	21 4 2 1 3 1		19 . 3 . 3 . 3 . 7 	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed	
Total Nogative Change in Certificated FTEs Please note that the Information In the second of the se	22 4 3 1 3 1 3 4 0	(#)	21 4 2 1 3 1		19 . 3 . 3 . 3 . 7	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed Personnel in System Admin. and External service areas. FTE for personnel not possessing a valid Alberta teaching certificate or	
Total Negative Change in Certificated FTEs Please note that the Information In Information In Information Informati	22 4 3 1 3 1 3 4 0	(#)	21 4 2 1 3 1		19 . 3 . 3 . 3 . 7 	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under "Instruction" program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed Personnel in System Admin. and External service areas.	

School Jurisdiction Code:	152

System Admin Expense Limit %							
0152 Calgary Girls' School Society	5.00%						