

## AP442 ROLE OF THE RESEARCH LEAD

Approved: September 2020

Amended: Reviewed:

Due: 2024/2025

## **Background**

The CGCS goal to recruit and retain exemplary staff includes the development, recruitment and retention of staff with leadership skills and leadership potential. In the closed ecosystem of a Charter School, it is important to channel and engage staff in leadership development opportunities within the school, to help the principal and vice principals advance the learning agenda as encompassed in the Three-Year Education Plan. Distributed leadership amongst the learning leaders and administrative team, provides opportunity for those seeking leadership challenges, to capitalize on their professional expertise and relationships to cultivate their skills in a more formalized leadership role. This is a two-year term position, providing a dynamic research focused leadership learning opportunity for staff. The Research Lead reports to the Principal.

## **Primary Responsibilities:**

- (1) Conducting Educational Research
  - (a) Positively contribute to and work to actualize the school's three-year educational strategic plan.
  - (b) Help to identify opportunities and develop a comprehensive research plan with community partners (ie. partners in research, including post-secondary partners) and act as a liaison between research partners.
  - (c) Synthesize and share research findings with the school community, as well as the broader educational community (ie. presentations, conferences, social media, journal publishing, etc.)
  - (d) Manage the research accounting and budgeting, in consultation with administration.
- (2) Sharing Educational Research
  - (a) Serve on the *Professional Learning Advisory Committee* as a key facilitator of schoolwide professional learning. Note: school wide professional learning will align with the three-year strategic school plan and the vision/mission of the Charter. The primary role of the Research Lead would be to ensure the resources used to direct and design CGCS Professional Learning are grounded in recognized, current educational research.
  - (b) Curate and share current educational literature and resources with staff.

References:

Teaching Quality Standard Leadership Quality Standard Charter School Regulation CGCS Charter