



Background

In order for an educational organization to continually grow, develop and prosper, all administrators (all employees who hold designated supervisory positions) must be involved in activities designed to continually improve performance in all areas.

As a pillar of the Leadership Quality Standard (LQS), modeling commitment to professional learning is expected and required.

Ongoing supervision of administrative staff, and periodic formal evaluation and feedback relative to the performance of leadership and administrative duties will occur. These assessments will be based on the requirements of the Charter and best educational practice.

Procedures

1. The Superintendent is responsible for supervising and evaluating the Principal and will make recommendations regarding goals for continuous improvement in leadership performance.
2. The Principal is responsible for supervising and evaluating the Vice Principal(s).
 - 2.1. In the case of a novice or newly appointed Principal, and if deemed necessary, the Superintendent may also evaluate the Vice Principals.
3. The site-based professional development budget determined by the Principal shall include funds specifically allocated to support professional development of the school-based administrators (principal and vice-principals).
4. Consistent with the Charter, the Superintendent will work in collaborative ways to implement this administrative procedure.

Reference:

Leadership Quality Standards

Education Act, s. 18, 33, 52, 196, 197, 213, 214, 215, 218, 222

Ministerial Order 018/2019 – Certification of Teachers and Teacher Leaders Regulation

Ministerial Order 026/2019 – Practice Review of Teachers and Teacher Leaders Regulation