



Background

Students at Calgary Girls Charter School have diverse learning needs. In the circumstance where a student requires specialized supports, the School Learning Support Team will collaboratively work with external providers in the Calgary area to secure necessary supports. The school cooperates with many service providers and community agencies to support students and their families.

Procedures

1. The Principal and School Learning Support Team (SLST) will work cooperatively to assess students' learning needs, including whether or not specialized supports are required. The Response to Intervention model guides assessment of students' needs. (See Appendix A)
2. In the event that external supports are deemed necessary, the Principal and School Learning Support Team (SLST) will work with other community agencies to broker services for children and their families.
3. The Principal may contract, develop and/or participate in partnerships designed to improve services to students.
4. Procedures in working together with members of the community will be consistent with provincial policies and procedures.
5. The Principal may refer students and their families to various community service providers.

Reference:

Education Act, s. 11, 27, 40, 52, 53, 54, 61, 197, 222

Public Health Act

Guide to Education: ECS to Grade 12

Standards for Special Education



**AP340
SPECIALIZED LEARNING SUPPORT SERVICES FOR
STUDENTS
APPENDIX A: CALGARY GIRLS CHARTER SCHOOL
CONTINUUM OF SUPPORT**

Calgary Girls Charter School Continuum of Support

