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The Charter Board may appoint Directors to represent the Charter Board on various committees, agencies and organizations. Such representation is established at the discretion of the Charter Board to facilitate the exchange of information on matters of mutual concern and/or to discuss possible agreements between the Charter Board and other organizations.

The Charter Board will determine the terms of reference for each representative. The Superintendent may appoint resource personnel to work with representative and shall determine the roles, responsibilities and reporting requirements of resource personnel.

The following committees/organizations may have Charter Board representation as identified and determined at the annual Organizational Meeting.

**1. Community Associations**

**1.1 Purpose of Community Associations**

1.1.1 Creating connections within respective campuses and communities

**1.2 Powers and Duties of Charter Board Representative**

1.2.1 Attend Community Association Meetings

1.2.2 Build relationships

**1.3 Membership**

1.3.1 One (1) Director; one (1) alternate

**1.4 Meetings**

1.4.1 As called by the community association

**2. School Council**

**2.1 Purpose**

2.1.1 Work together to support and enhance student learning

2.1.2 Provide a way for members of the community to consult with and offer advice to principals and school boards

**2.2 Powers and Duties of the Charter Board Representative**

2.2.1 Attend School Council Meetings

2.2.2 Share with the School Council, work of the Board

2.2.3 Share with the Charter Board, work of the School Council

2.2.4 Build relationships

**2.3 Membership**

2.3.1 One (1) Director; one (1) alternate

- 2.4 Meetings
  - 2.4.1 As called by the School Council
- 3. The Association of Alberta Public Charter Schools (TAAPCS)
  - 3.1 Purpose of the Association
    - 3.1.1 Act as a forum for discussion of relevant, timely and emerging issues.
    - 3.1.2 Discuss and/or develop policy decisions.
  - 3.2 Powers and Duties of the Charter Board Representative
    - 3.2.1 Attend TAAPCS meetings.
    - 3.2.2 Represent the Charter Board's positions and interests.
    - 3.2.3 Communicate to the Charter Board the work of the Association
    - 3.2.4 Build relationships
  - 3.3 Membership
    - 3.3.1 One (1) Director; one (1) alternate
  - 3.4 Meetings
    - 3.4.1 As scheduled

Reference:  
Education Act s. 52, 55

